**History IB Grade 11 European History 2012**

This is the first year of study for the IB History SL and HL courses. In Grade 12 the students will complete their formal IB Internal Assessments and IB exams.

**Topics of Study**

* The Cold War 1945 to 1968
	+ Origins, Nature, Development and Impact
* Imperial Russia, Revolutions, Emergence of the Soviet State – 1855 to 1924
* European Diplomacy and the First World War - 1870 to 1918
* An IB Historical Investigation

**Marking Fall Term\***

* Class Activities and Assignments 30%

Tests 30%

* Exam 40%

\*Please note that the mid-term mark is 50% tests and 50% class activities and assignments.

**Marking Spring Term** Class 60% Exam 40%

**Assignments**

There will be about one research essay of 800 words each month and one essay test as well. There will also be document based work and assessments, quizzes, homework questions, readings and activities.

**Study Guide**

You will receive a study guide for each term or each unit. This guide will include tests, major assignments and resource material.

**Textbooks**

*Twentieth Century World History Course Companion*

*Modern Perspectives*

**Effort Grades**

**Categories**

* Presentation of assignments and work – neat, all parts present, complete answers.
* Organization and preparation for course –organized, timely submission of work, prepared for tests and assessments.
* Notes and notebook – notes taken in class, notes clear and complete, review sheets and past tests present, etc.
* Punctuality, deportment and preparation for each class – timely, as stated and includes dress and class behaviour.
* Homework – up to date, complete, effort and care are both evident.
* Participation – during discussions, during class activities, not disrupting others, and appear engaged.
* Extra Help – attending tutorial times and seeking help at other times.

Please remember that good and satisfactory are both a 2 effort grade and 1 is excellent effort.

The way to earn the best effort grades is to participate in class so that others may learn better, or if you are a quiet student, then plan to attend some tutorials to show your greater effort.

Here is a sample rubric showing how effort for a small assignment or in class activity may be evaluated.

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| --- | --- | --- | --- |
| **Effort Grade** | **1** | **2** | **3** |
| **Descriptor** | **Excellent** | **Satisfactory to Good** | **Needs improvement** |
| Work | May be early, additional research or effort is evident, goes beyond just what is expected, and all the descriptors for effort grade 2 are present.  | On time and up to date, well prepared, spell checked, neat, completely answers questions, use of pen or printer for work. Evidence of revision and proofing. | Not meeting expectations found in effort grade 2  |
| Class | Adds to the class, supports the learning of others, and all the effort grade 2 descriptions are present. | Attentive, allows others to learn, inquisitive, appears to follow in class, notes organized and up to date, dress code correct | Not meeting expectations found in effort grade 2 |
| Additional Evidence |  |  | Work appears rushed as answers are short.Work is messy and there is little or to no evidence that there was an attempt to improve appearance.Little evidence of proofreading.  |